

## The Military Counselor Network—a great tool for military education professionals

The Military Counselor Network (MCNet) is expanding daily! In the fall of 2000, there were 435 members. Now 2 years later, the number has jumped to over 850!

The Military Counselor Network (MCNet) is an electronic E-mail list used as a networking tool to link military education center counselors throughout the world for discussions

MCNet has been in existence since 1996 and the Administrator is Ms. Sheila Nyjordet, who also serves as DANTES' Reference Publications Manager. Ms. Nyjordet takes an active role as Administrator by researching both print and online references to post news of interest to the members of MCNet. Realizing that most counselors have little time to read educational journals, such as the Chronicle of Higher Education, or peruse web sites for educational updates, Ms. Nyjordet has happily taken on that responsibility. MCNet is an avenue to keep up with what is happening both in civilian academia and military voluntary education.

Also, MCNet is a good way for members to pose questions to the group when the member needs input from other education professionals to help answer questions. The questions posted are wide-ranging in subject matter, from accreditation to VA issues, and the member receives answers from those in the network who are knowledgeable on the subject. This is a great way to get input from those who've been involved in military voluntary education for a long time and "know the ropes."

Who is eligible to join MCNet? Military education center counselors, military and civilian education services officers, career counselors, and anyone, including contractors, within DOD who provides education counseling for Service members are eligible to enroll. DANTES encourages all eligible counselors to give

MCNet a try. We think you'll find it a valuable tool and help you in your counseling position. To enroll electronically, go to:

<http://voled.doded.mil/dantes/refpubs/mcn>

and follow the simple directions and submit. It's very easy to enroll. The web site also contains sample postings so potential enrollees can see the type of information presented on MCNet. Join MCNet today!

## DANTES welcomes Major Abbenhaus

Major Hal Abbenhaus, USA, reported on 1 August for duty as the DANTES Reserve Component Advisor. MAJ Abbenhaus is an Army officer with 17 years of

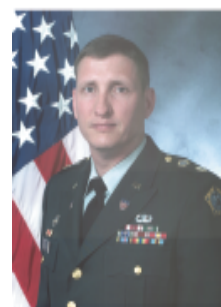
cumulative active duty experience to include enlisted, regular and active Guard/Reserve officer service. Before his DANTES assignment, MAJ Abbenhaus served as Commander of Headquarters Company,

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and sharing of information and news on education issues. Using E-mail, counselors post messages to the MCNet. Once posted, the message is delivered to all members. Members usually receive two to four messages daily.

The benefit of joining is that the counselor will receive "breaking news" concerning military education, job postings for counseling positions at colleges and universities, updates on DANTES programs, (including special postings for TCOs/ATCOs) and postings from other members seeking assistance, providing information, or sharing new initiatives and educational updates.



**MAJ Hal Abbenhaus**

# Distance Learning

## DANTES Distance Learning news

### **DANTES Catalog of Nationally Accredited Distance Learning Programs update**

Add the following to the schools affiliated with DANTES:

#### **Jones College**

5353 Arlington Expressway  
Jacksonville, FL 32211  
(904) 743-1122

Toll free: (800) 331-0176

Fax: (904) 743-4446

E-mail: [info@jones.edu](mailto:info@jones.edu)

Internet: <http://www.jones.edu>

Accreditation: Accrediting Council  
for Independent Colleges and  
Schools

Associate of Science with Business  
Administration major

Associate of Science with Computer  
Information Systems major

Bachelor of Science with Business  
Administration major

Bachelor of Science with Computer  
Information Systems major

### **The Institute of Logistical Management**

The Institute of Logistical Management has revised their HAZMAT (HM 701) course to make it current with all Federal Hazardous Goods Regulations. The objectives of this course are specifically focused on how to develop a comprehensive knowledge of the serious nature, composition, and critical environmental issues associated with the safe handling and transportation of hazardous goods in business commerce.

Change contact hours to 155. The web address is <http://www.logistics-edu.com>.

### **DANTES External Degree Catalog update**

Add the following to the schools affiliated with DANTES:

#### **School of Health Management**

Division of Kirksville College of  
Osteopathic Medicine

210A S. Osteopathy

Kirksville, MO 63501

(660) 626-2820

Toll free: (800) 626-5266

Fax: (606) 626-2826

E-mail: [shm@shm-kcom.edu](mailto:shm@shm-kcom.edu)

Internet: <http://www.shm-kcom.edu>

Certificate of Medical Office

Management (CMOM)

Master of Public Health

Master of Health Administration

Master of Geriatric Health

Management

#### **Lubbock Christian University**

5601 19<sup>th</sup> Street

Lubbock, TX 79407

(806) 720-7662

Toll free: (800) 933-7601

Fax: (806) 720-7255

E-mail: [donna.taylor@lcu.edu](mailto:donna.taylor@lcu.edu)

Internet: <http://www.lcu.edu>

Master of Science in Ministry and  
Bible

### **Tuition increases**

#### **Central Texas College**

\$110 per credit

#### **City University**

Undergraduate: \$199

Graduate: \$342

#### **Liberty University:**

Undergraduate: \$150 per  
credit hour

Graduate: \$235 per semester  
credit

#### **Upper Iowa University**

\$179 per semester credit

### **Correction**

#### **National University**

Phone: 1-800-628-8648

## **ABBENHAUS**

### **FROM 1**

Army Reserve Personnel Command  
in St. Louis.

During his career, MAJ Abbenhaus has served in Military Police and Adjutant General's Corps positions. He held two military education-related positions, one while serving as the Chief Retention/Strength Management Officer at the 70<sup>th</sup> Regional Support Command in Seattle from 1995 to 1997 and as an Assistant Professor of Military Science at the University of California Berkeley from 1997 to 2000.

MAJ Abbenhaus is a 1985 graduate of Colorado State University with a B.S. in Business Administration. He earned an M.S. in Human Resource Management from Chapman University in 1991.

MAJ Abbenhaus can be reached at DSN 922-1760 or (850) 452-1760, or E-mail [habbenhaus@voled.doded.mil](mailto:habbenhaus@voled.doded.mil).

Welcome aboard, MAJ Abbenhaus!

## Calendar

### October

4	Excelsior Extended Response (Essay)
5	LSAT

### November

7, 12, 14	ASE Conus
11-16	GRE Subject*
12, 13, 14	ASE Overseas
23-27	Praxis*

### December

6	Excelsior Extended Response (Essay)
7	LSAT
16-21	GRE Subject*

### January 2003

11-15	Praxis*
13-17	CLEP General English Composition w/Essay*

### Notes:

Overseas test centers send orders 6 weeks before the test date. Conus test centers send orders 4 weeks before the test date. Contractors ship tests to arrive just before the planned test date.

\*Select only one test date from the published period for DANTES testing and specify that date on the order form.

<http://voled.doded.mil/dantes/exam/02-03htm>

## Plan ahead for CLEP and DSST testing

An old saying goes something like this, **“Poor planning on your part does not make an emergency on my part.”** Frequently, test centers order examinations via fax because they need them “yesterday.” Our testing agencies are very customer-focused and will help in any way they can; however, urgent requests must be coordinated through the Conus or overseas DANTES offices.

### “Poor planning on your part does not make an emergency on my part.”

While ordering CLEP and DSST exams by fax is an option, please consider the following:

Order tests in Conus 4 weeks in advance of test dates and 6 weeks in advance overseas. While faxed orders arrive at the testing agency faster than a mailed order, the time the testing agency needs to process the order does not change. Faxing an order 2 weeks before the test date does not reduce the time it takes the testing agency to process the order.

If you fax a request, do not send a duplicate order via mail. Both orders may be filled.

**Do not** call the testing agencies to verify receipt of a faxed order. Use the fax confirmation feature of your fax machine to confirm a successful transmission.

## ACT test reminder

Stocking DANTES Test Centers who routinely administer the ACT Assessment should order the new test form (59E) for the testing year beginning 1 November 2002.

Return the current form (59A) immediately after 31 October 2002.

Return **all** (used and unused) ACT answer folders immediately after that date. You must account in writing for all missing answers folders.

Remember the test booklets and answer folders are returned to different addresses at ACT; refer to Page II-2-11 of the FY03 ACT Chapter for the correct mailing addresses.

## Welcome to new certification associations

DANTES recently signed Memorandums of Understanding with two additional national certification associations.

DANTES welcomes the American Institute for Professional Bookkeepers (AIPB) that offers the Certified Bookkeepers (CB) examination. Active Duty and Reserve Component personnel with accounting or bookkeeping occupational career fields are encouraged to find out more

*Continued on page 5, NEW ASSOCIATIONS*

# Certification

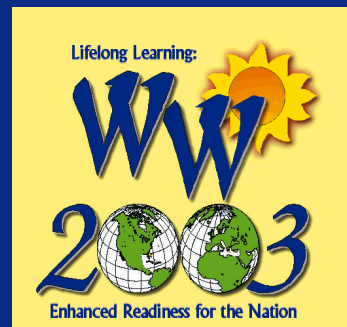
## Funding available for FCC exam candidates

**H**ot News! DANTES purchased 625 vouchers to fund Federal Communications Commission (FCC) examinations for active duty military and Reserve component personnel. The exams must be taken at DANTES authorized test centers. Each candidate can take up to three of the eight total exams.

A paperless voucher system offers candidates the opportunity to take three funded FCC exams (Example E1, E3, and E8). Prospective candidates must take their completed applications and military identification cards to the test control officer (TCO) for verification of eligibility. Use the following chart for assistance:

FCC Funded Program Procedure	
<b>The applicant...</b>  Requests an application package by writing, E-mailing, or calling:  <b>NARTE</b> P.O. Box 678 Medway, MA 02053 <b>Phone:</b> (508) 533-8333 1-800-896-2783 <b>Fax:</b> (508) 533-3815 <b>Internet:</b> <a href="http://www.narte.org">http://www.narte.org</a> <b>E-mail:</b> <a href="mailto:narte@narte.org">narte@narte.org</a>  Forwards completed application package to NARTE along with note on letterhead from TCO authorizing test(s) receipt and scheduled administration.	<b>NARTE</b>  Contacts the TCO and determines the applicant's appropriate certification level and confirms willingness to test candidate.  <b>(APPLICABLE TO CERTIFICATION CANDIDATES ONLY)</b>  Provides the applicant with a letter to be presented to the TCO or test examiner.  Ensures the appropriate tests are at the test center by the examination date.

For additional information on the funded program, please visit the DANTES Certification Program Web site at <http://voled.doded.mil/dantes/cert/index.htm>. You may also contact Sandra Winborne at (850) 452-1360 or DSN 922-1360 or E-mail [winborne@voled.doded.mil](mailto:winborne@voled.doded.mil).



### DOD WORLDWIDE EDUCATION SYMPOSIUM

**7-11 July 2003**

**Orlando World Center  
Marriott Resort &  
Convention Center  
Orlando, Florida**

*For Symposium information,  
go to*

<http://www.ww-003.com>

***Have you seen the  
latest update Map  
and Listing of  
Exhibitors at  
Worldwide  
Education  
Symposium '03?  
Visit [http://  
www.ww-003.com/  
Exhibits.htm](http://www.ww-003.com/Exhibits.htm)***



## Two DANTES workshops remain in 2002

There are two DANTES workshops remaining in this calendar year. Both are Test Control Officer (TCO) Workshops, and they are scheduled for 15-17 October and 10-12 December in Pensacola, Florida.

workshop does not guarantee a trouble-free testing operation, it does increase the “comfort” factor tremendously, workshop attendees report.

Attendance eligibility criteria for the TCO Workshops is as follows:

**“We emphasize that TCOs need to be aware that the tests they maintain do not belong to the Government, but are the property of the testing agencies.”**

*Mr. Steve Beckman, DANTES*

In the 3-day TCO Workshop, Len Lipp, Manager of the DANTES Exam Program, and Steve Beckman, Operations Specialist, teach prospective TCOs how to order, receive, safeguard, administer, and return tests. Most participants agree it is a lot of information given out in a short amount of time.

“Attention to detail is very important for TCOs,” according to Beckman. He continued, “We emphasize that TCOs need to be aware that the tests they maintain do not belong to the Government, but are the property of the testing agencies. Service members are very unhappy if they lose testing opportunities because a test is lost or compromised.” While attending the

Prospective active duty TCOs or ATCOs without previous TCO/ATCO experience

Prospective Guard/Reserve TCOs or ATCOs must contact their Service Headquarters for approval to attend a DANTES TCO Workshop. The Service Headquarters will coordinate with DANTES Code 20C, Toni Streety, to schedule attendance.

Directed by DANTES to attend

For more information on Test Control Workshops, contact Toni Streety at (850) 452-1063, DSN 922-1063 or E-mail [tstreety@voled.doded.mil](mailto:tstreety@voled.doded.mil).

## DISCOVER quarterly reports due

For Education Centers and Family Support Centers that have the DISCOVER program, quarterly reports from July – September are due by 15 October. Negative reports are required.

You can fax the report to DSN 922-1588 or (850) 452-1588, or mail to DANTES, Code 10B, 6490 Saufley Field Road, Pensacola, FL 32509-5243.

## NEW ASSOCIATIONS FROM 3

about AIPB at <http://voled.doded.mil/dantes/cert/deph-pt3/aipb/index.htm>.

DANTES also welcomes the National Contract Management Association (NCMA) to the Certification Program. NCMA offers examinations in Certified Professional Contracts Manager (CPCM) and Certified Associate Contracts Manager (CACM). You may find their testing procedures at <http://voled.doded.mil/dantes/cert/deph-pt3/ncma>

For further information, call (850) 452-1360 or DSN 922-1350 or E-mail [winborne@voled.doded.mil](mailto:winborne@voled.doded.mil).



<http://voled.doded.mil/dantes/bulletin>

# From the Advisor's Desk



MGySgt O'Keefe

## Blooming where planted

by MGySgt James P. O'Keefe, DANTES Special Enlisted Advisor

I recently received the below success story from Chief Boatswain-Mate Dennis R. Endicott, USCG:

"On May 17<sup>th</sup>, I donned a black robe over my tropical blue long uniform and replaced my garrison cap with the cap/tassel that accompanied the robe. And I did so proudly! Twenty-one years after my first foray into a college classroom, I was finally awarded a Bachelor of Arts degree (U.S. History major) from the State University of New York. The commencement ceremony marked a culmination of effort that has utilized traditional classroom courses, correspondence courses, CLEP exams, and ACE credits. It also demonstrates that anyone in the Coast Guard can attain a formal education.

I enlisted in the Coast Guard with about thirty lower level credits. Although I didn't pursue my degree again for another ten years, I was still making progress. All of my rating courses and some of my C-schools applied towards ACE credits. While I was focused on my career, I was building my 'education chest.'

When I did decide to pick up the books again, I was assigned to a Law Enforcement Detachment (LEDET). Deploying for 45-60 days was not conducive to traditional education, so I enrolled in a distance education program with Western Illinois University. I took their courses in the same way that I had taken Coast Guard correspondence courses. I studied in my off time and took proctored exams. I continued this distance education even when I had transferred from the LEDET to U.S. Coast Guard Cutter



CHENA. Again, being underway didn't allow much opportunity to attend a formal classroom course. I added a couple of CLEP exams to my bag of credits and, by the time my tour ended on the CHENA, I had accumulated two-thirds of the required credits to graduate. The idea that college degrees are only attainable by non-operational rates is a myth. Anyone can do it.

This tour of duty marks the first time that I have not been subject to deployment or underway for extended periods. Free evenings meant an opportunity for formal classroom attendance. So, I transferred from Western Illinois University to the State University of New York, Stony Brook campus and went to school at night. I missed a lot of television and more than a few meals, but I was able to complete remaining degree requirements.

I've used both tuition assistance and GI Bill benefits to finance my studies and I've received grants from mutual assistance and the Coast Guard

foundation to pay for books and fees not otherwise covered. I've had to reach into my own pocket at times, but my out-of-pocket expenses were minimal.

You know what was the hardest thing? Getting started! Finding the ambition to fill out that initial application took time and energy. But once the paperwork was done, the ball pretty much just rolled on its own. I showed up for classes or did my distance assignments and watched my graduation day get closer and closer. I was driving home the other evening and realized that I'm now the first college graduate in my extended family. Wow!

Am I bragging? You bet. I deserve to brag a little. But, I'm writing this article to inform that young Machinery Technician (MK) standing watch on a White Medium Endurance Cutter (WMEC), or the Boatswain-Mate (BM) standing duty at a small boat station, the only thing holding you back from attaining a degree is YOU. If you truly want one, all you need to do is start the process. If I can do it, anyone can.

If you don't believe me, come down to my office for a visit. I'm going to hang my degree next to my copy of the *Creed of the United States Coast Guardsman*. I think it'll look pretty good."

Semper Paratus  
Chief Boatswain-Mate  
Dennis R. Endicott  
United States Coast Guard  
Montauk, NY  
E-mail:

[DEndicott@stamontaukny.uscg.mil](mailto:DEndicott@stamontaukny.uscg.mil)

**Do you have a Success Story? E-mail**  
[jokeefe@voled.doded.mil](mailto:jokeefe@voled.doded.mil).

# Education for Life: a new meaning for the adult learner

*Article written by Dr. William O. Lawton, Col USA (Ret.), Dean, The College of Continuing Education, Hampton University, Hampton, Virginia*

The term "Education for Life" takes on a new significance when we interpret its core meaning. To some it may mean that we must continue to explore new fields of endeavors, learn new approaches to education, or learn how to balance work schedule with all of these.

The more realistic view of education for life for adults is education for the workforce *now*. Too often today's educational institutions understand the need to provide the kind of education that adults need to be successful, yet they continue to try to lump adults into the mainstream of traditional programs and traditional approaches to learning. If we can accept the fact that most adults in the work force seek 'education for life' for specific reasons, then perhaps the philosophy or mission of educational institutions can change to reflect the new approach of educating adults. The **most compelling** reasons why the adult learners strive to upgrade their education are to:

- increase their capacity to earn more to ensure a better quality of life for themselves,

- change career fields to fulfill personal growth, needs, and goals, and

- enter the job market for the first time and are in search of a comfort zone from which to progress.

For the adult learner to be able to do all of these things, institutions of higher learning must change their perception of continuing education programs. They must look beyond

- 'what was' to 'what is.' Continuing education programs for adults are more than just mini courses in jewelry making, macramé, pottery, or the art of playing bridge. Continuing education programs now offer degrees at the associate, baccalaureate, masters, and doctoral levels.

- If colleges and universities are to provide the kind of workers needed to survive in a global market and for military personnel to compete for promotion and job enhancement, institutions must change their perception relative to lifelong learning. Changes **must be made** to meet the needs and demands of the market place much more than the demand of institutional mindset of business as usual. If institutions of higher learning are unwilling to change their philosophy of remaining purely traditional in their thinking and program offerings, then they are on a collision course with losing one of its major stakeholders, the adult learners.

- Adults who are serious about their education have many choices for obtaining an education. No longer must they go with hat in hand to an institution seeking admission. In many cases, it is just the other way around. I am not suggesting here that institutions lower their academic standards to accommodate adult learners. This is **not** the case nor should it be. I am suggesting that if institutions of higher learning are serious about gaining a greater share of the adult population, then they must change their approaches on how they do business.

- There are several approaches to accommodating adults without affecting traditional programs and educating traditional students. One approach would be to establish a separate entity within the university to exclusively

- accommodate adult learners. By doing so, the autonomy of the university is maintained, and the needs of the adult market are served.

- Adult learners seek no special need from colleges or universities, only those services that are congruent with their lifestyle and their need to balance work schedule with education and family responsibilities. These commitments are far greater than the lifestyle of the traditional 18- or 19-year-old college student who, in many instances, is the child of the adult learner we must serve. The adult learner seeks programs that are marketable and that have growth potential, programs that serve a *now* purpose, and programs that will improve the livelihood of the adult in a manner that can be realized quickly. Colleges and universities must position themselves to provide these critical services to adults in order to recruit and retain them once they are enrolled.

- In summary, colleges and universities that have not invested the resources necessary to manage lifelong learning programs may be losing out on a large segment of today's population. Faculty, staff, and administrators should now look beyond the traditional approaches to learning and change their perception of life long learning. Institutions must promote, expand, and cultivate greater linkages with other educational entities, expand partnership arrangements with the corporate sector, and establish international relationships that promote financial growth. Institutions must also provide a practical, conducive learning environment for students, while maintaining a high standard of academic excellence. Great emphasis must be placed upon professional ethics and an appreciation for change.



# DANTES Information

## DANTES

6490 Saufley Field Rd.  
Pensacola, FL 32509-5243  
<http://voled.doded.mil>

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The Secretary of the Navy has determined this publication necessary in the transaction of business required by law of the Department of the Navy. Funds for printing this publication have been approved by the Navy Publications and Printing policy committee.

Barry L. Cobb, Ph.D., Director

Lynn Owens, Editor

Telephone and fax numbers are: DSN 922-(xxxx) or (850) 452-(xxxx).

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Enlisted Advisor	1742	1159	<a href="mailto:jokeefe@voled.doded.mil">jokeefe@voled.doded.mil</a>
Reserve Advisor	1760	1528	<a href="mailto:habbenhaus@voled.doded.mil">habbenhaus@voled.doded.mil</a>
Web Site	1047	1322	<a href="mailto:webmaster@voled.doded.mil">webmaster@voled.doded.mil</a>
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Far East Advisor	011-822-7915-5581		<a href="mailto:wmcaleer@voled.doded.mil">wmcaleer@voled.doded.mil</a>
<b>Troops to Teachers</b>	<b>1320</b>	<b>1096</b>	<a href="mailto:ttt@voled.doded.mil">ttt@voled.doded.mil</a>
<b>Education Support Dept.</b>	<b>1732</b>	<b>1162</b>	<a href="mailto:cabernat@voled.doded.mil">cabernat@voled.doded.mil</a>
Military Evaluations/SOC	1732	1162	<a href="mailto:ccherry@voled.doded.mil">ccherry@voled.doded.mil</a>
MIVER/WW Symposium/ACME	1732	1162	<a href="mailto:plandry@voled.doded.mil">plandry@voled.doded.mil</a>
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DANTES Publications/ <i>DIB</i>	1132	1158	<a href="mailto:lowens@voled.doded.mil">lowens@voled.doded.mil</a>
<b>Education Programs Dept.</b>	<b>1360</b>	<b>1161</b>	<a href="mailto:rwatkins@voled.doded.mil">rwatkins@voled.doded.mil</a>
Examinations	1089	1160	<a href="mailto:exams@voled.doded.mil">exams@voled.doded.mil</a>
Distance Learning	1085	1005	<a href="mailto:dstlearn@voled.doded.mil">dstlearn@voled.doded.mil</a>
Tuition Assistance	1085	1005	<a href="mailto:tahelp@voled.doded.mil">tahelp@voled.doded.mil</a>
Certification	1360	1161	<a href="mailto:winborne@voled.doded.mil">winborne@voled.doded.mil</a>
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